

The Leadership Accelerator Curriculum

Three connected themes that take you from **who you are being**, to **how you engage others**, to **what you make possible across your organisation**.

OUR PERSPECTIVE

Leadership is having something happen beyond what is currently predictable. It starts with the context you create.

01

Leading Self

January – April

Seeing the lens you lead through, and **inventing who you are being** as a leader.

■ The power of context

The hidden lens that shapes what we see as possible

■ Tuning in

Noticing your automatic internal dialogue and how it limits you

■ What is important to me

Connecting your leadership to what really matters

■ Your internal model

Separating facts from interpretations to find new pathways forward

■ Counterproductive behaviours

Spotting the need to be right, blame or dominate, and recovering quickly

■ Creating myself as a leader

"As a leader I am...": a stand you choose to elevate your leadership

02

Leading Others

May – August

Engaging people **by design rather than by habit**; causing committed action.

■ Listening as leadership

How you listen creates the context for others to speak

■ Committed speaking

Speech act theory: declarations, requests and promises

■ Purposeful conversations

Relatedness, possibility, opportunity, action, completion

■ Engaging others by design

Designing the outcome; leveraging personal story

■ Difficult conversations

Staying resourceful when you meet resistance

■ Leader as coach

Supporting others to fulfil on their potential

03

Leading the Organisation

September – December

Creating **potent environments** where breakthrough results, beyond business as usual, become possible.

■ What is possible?

Speaking from the future; inspiring action

■ Taking a stand

Declarations as organisational rallying calls

■ Accountability vs responsibility

Creating cultures of accountability and responsibility

■ Keeping momentum

Sustaining communication, delivery and learning

■ The organisation as system

Complex adaptive systems and leading in complexity

■ Designing for performance

The fundamentals of organisational design

RUNNING THROUGHOUT

Every member works on a **Breakthrough Project**, a live result that serves as the laboratory for their learning. It is supported by **quarterly accountability**, **learning partners**, **group coaching** and **guest speakers** who share how they have led beyond the predictable.